

ESL Vocabulary Worksheet for Adults

Topic: Sentence Structure

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EXERCISE 1: Reading Comprehension

Instructions: Read the following paragraph and answer the questions that follow.

Last weekend, the city park was bustling with activity. The local community had organized a 'Green Day' to promote environmental awareness. Volunteers gathered early in the morning to plant trees and set up recycling bins. Families came with their children, who were eager to learn about conservation. There were several workshops on different topics like sustainable living and wildlife protection. The highlight of the day was the speech given by an environmental scientist, who emphasized the importance of individual actions for global sustainability.

Questions:

- 1. What was the purpose of the 'Green Day' event?
- 2. Who gathered early in the morning and what did they do?
- 3. What activities were available for children?
- 4. Name two topics that the workshops covered.
- 5. What was the highlight of the day?



EXERCISE 2: Reorder the Scrambled Sentences

Instructions: The following sentences are scrambled. Reorder the words to make correct and meaningful sentences.

- 1. bustling / was / The / with / city / park / activity
- 2. organized / community / local / The / a 'Green Day' / had
- 3. to / Volunteers / plant / trees / early / gathered / in / the / morning
- 4. about / to / were / learn / eager / conservation / Children
- 5. living / on / sustainable / workshops / There / were / several
- 6. by / given / environmental / was / scientist / speech / The / an
- 7. actions / of / the / importance / emphasized / individual / He
- 8. for / global / sustainability / is / important / Why / individual / action?
- 9. did / families / What / with / their / come / children?
- 10. highlight / the / day / What / of / was / the?



EXERCISE 3: Fill in the Gaps

Instructions: Fill in the gaps with the correct word or phrase to complete the sentences.

1.	Last weekend, the city park bustling with activity.
2.	The local community a 'Green Day' to promote environmental awareness
3.	Volunteers early in the morning to plant trees.
4.	Families came with their children, who eager to learn about conservation
5.	There several workshops on topics like sustainable living.
6.	The highlight of the day the speech given by an environmental scientist.
7.	The scientist the importance of individual actions.
8.	Individual actions a significant impact on global sustainability.
9.	Children participate in the tree planting activity.

10. The event _____ to raise awareness and educate the public.

EXERCISE 4: Phrase Matching

Instructions: Match the beginning of each sentence in column A with its ending in column B to form a complete sentence.

Column A (Beginning)	Column B (Ending)
a. The city park	1. to promote environmental awareness.
b. A 'Green Day' was	2. with their parents to the event.
c. Volunteers	3. was given by an environmental scientist.
d. Children were	4. were eager to learn about conservation.
e. Several workshops	5. gathered early to plant trees.
f. An inspiring speech	6. was bustling last weekend.
g. He emphasized	7. on sustainable living were held.
h. Individual actions have	8. the importance of individual efforts.
i. Families	9. can make a global impact.

j. The event aimed	10. came with their children.

____X

EXERCISE 5: Multiple Choice Questions

Instructions: Choose the correct option to complete the sentences.

1.	Every morning, the birds with the sunrise.
	A) chirps
	B) chirp
	C) are chirping
	D) have chirped
2.	The committee a meeting to discuss the upcoming event.
	A) has scheduled
	B) schedule
	C) are scheduling
	D) schedules
3.	If it rains tomorrow, the match
	A) will be postponed
	B) would be postponed
	C) postpone
	D) will postpone
4.	The new restaurant by a famous chef.

	A) is owned
	B) owns
	C) was owning
	D) has owned
5.	Before the exam, the students a lot of time revising their notes.
	A) spends
	B) spent
	C) have spent
	D) are spending
6.	The tourists that the museum was closed on Mondays.
	A) didn't know
	B) doesn't know
	C) haven't known
	D) isn't knowing
7.	The flowers in the garden beautifully this spring.
	A) has bloomed
	B) have bloomed
	C) blooms
	D) are blooming
8.	By the time we arrived, the play
	A) already started
	B) has already started
	C) had already started

	D) will have already started
9.	In many countries, traditional customs from one generation to the next.
	A) is passed
	B) are passed
	C) passes
	D) passing
10	. The CEO, along with her team, to Europe for the conference next week.
	A) is flying
	B) are flying
	C) flies
	D) fly
senter	o Learners: Multiple choice questions are a great way to test your understanding of English ace structure. Pay attention to subject-verb agreement, tense consistency, and correct use sive and active voice. Good luck!
EXE	RCISE 6: Sentence Transformation
Instru	ctions: Rewrite the given sentences using the cue provided, without changing the ing of the original sentences.
1.	"I will finish the report by Friday." (Use: going to)

2. "The company has been growing rapidly since 2010." (Begin with: Since)

Since _____, the company has been growing rapidly.

3. "Despite the bad weather, they reached on time." (Use: Although)

I am _____ the report by Friday.

	Although, they reached on time.
4.	"She must complete her assignment before she goes to the cinema." (Use: can't
	She to the cinema until she completes her assignment.
5.	"The manager and the staff are working overtime to finish the project." (Begin with: Not only)
	Not only, but the staff are also working overtime to finish the project.
6.	"As soon as he arrived, he went straight to his office." (Begin with: No sooner)
	No sooner than he went straight to his office.
7.	"They will hold the meeting in the main conference room." (Use: to be held)
	The meeting in the main conference room.
8.	"Although he had all the qualifications, he didn't get the job." (Use: Despite)
	Despite, he didn't get the job.
9.	"The project was so difficult that it required a team of experts." (Use: such)
	It was that it required a team of experts.
10	. "The teacher explained the concept, and then she gave us a quiz." (Use: having)
	Having, the teacher gave us a quiz.
	X

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