



ESL Vocabulary Worksheet for Adults

Topic: Parts of Speech

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Exercise 1: Nouns

Exercise 1.1: Identifying Nouns

Read the following sentences and identify all the nouns. Write them in the space provided.

1. The dog chased the cat around the yard.
2. She offered a solution to the problem.
3. The books on the shelf are covered in dust.
4. He moved to a new city to start a job.
5. The sunrise over the mountains was breathtaking.

Exercise 1.2: Singular and Plural Nouns

Convert the singular nouns to their plural forms.

1. Book - _____
2. City - _____
3. Baby - _____
4. Lady - _____

5. Mouse - _____

Exercise 1.3: Proper vs. Common Nouns

Determine if the noun is a proper noun or a common noun. Write "P" for proper noun and "C" for common noun.

1. Amazon River - _____
2. Hospital - _____
3. Mr. Johnson - _____
4. School - _____
5. Statue of Liberty - _____



Exercise 2: Pronouns

Exercise 2.1: Personal Pronouns

Fill in the blanks with the correct personal pronouns.

1. _____ (He/She) is going to the market.
2. _____ (We/They) are planning a surprise party for _____ (him/her).
3. _____ (I/You) have to finish your homework.
4. _____ (It/They) is the only solution to the problem.
5. _____ (She/They) loves to read books.

Exercise 2.2: Possessive Pronouns

Match the possessive pronouns to the nouns in the sentences.

1. This book is _____ (mine/yours). I found _____ (his/hers) over there.
2. The cat licked _____ (its/their) paws.
3. _____ (Our/Theirs) vacation plans are very exciting.
4. She can't find _____ (her/their) keys, but _____ (my/your) are on the table.
5. _____ (His/Your) answer was different from _____ (mine/theirs).

Exercise 2.3: Reflexive Pronouns

Complete the sentences using reflexive pronouns.

1. I taught _____ (myself/herself) how to play the guitar.
2. She did the homework _____ (herself/itself).
3. The oven cleans _____ (itself/themselves).
4. We must prepare _____ (ourselves/themselves) for the exam.
5. He cut _____ (himself/themselves) while cooking.



Exercise 3: Verbs

Exercise 3.1: Regular and Irregular Verbs

Write the past tense form of the following verbs.

1. Ask - _____
2. Go - _____
3. Play - _____
4. Have - _____
5. Make - _____

Exercise 3.2: Present Continuous Tense

Form sentences using the present continuous tense.

1. I (to read) _____ a book.
2. She (to eat) _____ dinner.
3. They (to run) _____ in the park.
4. We (to watch) _____ a movie.
5. He (to study) _____ for his exams.

Exercise 3.3: Verb Tense Consistency

Edit the following paragraph for correct verb tense usage.

"Yesterday, I (go) _____ to the store and (buy) _____ some groceries. While I (to be) _____ there, I (see) _____ an old friend. We (to decide) _____ to have coffee together. We (to chat) _____ for hours and (to plan) _____ to meet up again next week."



Section 4: Adjectives

Exercise 4.2: Comparative and Superlative Adjectives

Form the comparative and superlative forms of the adjectives.

Example:

Positive: The building is tall.

Comparative: The tower is taller than the building.

Superlative: The skyscraper is the tallest structure in the city.

1. Friendly - _____ - _____
2. Happy - _____ - _____
3. Large - _____ - _____
4. Good - _____ - _____
5. Bad - _____ - _____

Exercise 4.3: Order of Adjectives

Construct sentences with multiple adjectives in the correct order.

1. A _____, _____, _____ (size, color, material) rug.
2. He bought a _____, _____, _____ (age, shape, color) vase.
3. She has a _____, _____, _____ (opinion, size, age) dog.
4. I saw a _____, _____, _____ (quantity, quality, size) pile of books.
5. They live in a _____, _____, _____ (size, age, color) house.



Exercise 5: Adverbs

Exercise 5.1: Adverbs of Manner

Choose the correct adverb to complete the sentences.

1. She sings _____.
 - A) beautiful
 - B) beautifully
 - C) beauty
 - D) beautify

2. He runs _____.
 - A) quick
 - B) quickly
 - C) quicker
 - D) quickest

3. They worked _____.
 - A) quiet
 - B) quietly
 - C) quieter
 - D) quietest

4. The bird flew _____.
 - A) graceful

- B) grace
- C) gracefully
- D) gracefulness
5. She speaks English _____.
- A) fluent
- B) fluently
- C) more fluent
- D) most fluent

Exercise 5.2: Adverb or Adjective?

Differentiate between adverbs and adjectives in sentence usage.

1. The _____ (quick/quickly) fox jumped over the _____ (lazy/lazily) dog.
2. She spoke _____ (soft/softly) to the _____ (small/smallly) child.
3. He drives a _____ (fast/fastly) car and lives _____ (luxurious/luxuriously).
4. The _____ (happy/happily) couple walked down the street _____ (cheerful/cheerfully).
5. The _____ (rainy/rainily) day made us feel _____ (gloomy/gloomily).



Section 6: Prepositions

Exercise 6.1: Prepositions of Place

Fill in the blanks with the correct prepositions to indicate location.

The cat is _____ (on/under) the table.

The book is _____ (beside/between) the journals.

They are waiting _____ (at/in) the bus stop.

She placed the vase _____ (above/over) the fireplace.

The picture hangs _____ (on/in) the wall.

Exercise 6.2: Prepositions of Time

Use prepositions to describe time in sentences.

1. We will meet _____ (on/at) Tuesday.
2. The store closes _____ (at/in) midnight.
3. The movie starts _____ (in/at) 9 PM.
4. He was born _____ (on/in) the 1990s.
5. The seminar begins _____ (at/on) 3 o'clock.

Exercise 6.3: Prepositional Phrases

Identify and use common prepositional phrases.

1. She is good _____ (at/with) mathematics.
2. They were scared _____ (of/about) the dark.
3. He is interested _____ (in/on) learning Spanish.
4. We are excited _____ (about/for) the upcoming trip.
5. The book belongs _____ (to/with) me.



Exercise 7: Conjunctions

Exercise 7.1: Coordinating Conjunctions

Combine the following sentences using 'for', 'and', 'nor', 'but', 'or', 'yet', 'so'.

1. She wanted to go to the concert. Her parents said no.

She wanted to go to the concert, _____ her parents said no.

2. He could take the bus. He could walk to work.

He could take the bus _____ he could walk to work.

3. I was tired. I had to finish my project.

I was tired, _____ I had to finish my project.

4. She doesn't like coffee. She doesn't like tea.

She doesn't like coffee _____ she doesn't like tea.

5. It was raining. We decided to go out.

It was raining, _____ we decided to go out.

Exercise 7.2: Subordinating Conjunctions

Create complex sentences with subordinating conjunctions.

1. _____ (Although/Before) he was wealthy, he was not happy.
2. She can't leave _____ (until/unless) her work is finished.
3. _____ (Since/If) you are here, you might as well help me.
4. I will tell you _____ (as soon as/while) I get the information.
5. _____ (Though/After) he tried hard, he did not succeed.

Exercise 7.3: Correlative Conjunctions

Complete the sentences with the correct correlative conjunction pairs.

1. _____ (Either/Neither) John _____ (or/nor) Peter is available to help.
2. You can _____ (either/neither) stay here _____ (or/nor) come with us.
3. _____ (Not only/Both) did she apologize, _____ (but also/and) she offered a solution.
4. _____ (Neither/Nor) the manager _____ (nor/either) the employees were at fault.
5. _____ (Both/Not only) my brother _____ (and/but also) my sister are engineers.



Section 8: Interjections

Exercise 8.1: Recognizing Interjections

Identify the interjections in the following dialogues.

1. "Wow, that's an amazing trick!"
2. "Ugh, I can't believe this happened."
3. "Oops, I dropped my phone."
4. "Yikes, that was a close call."
5. "Phew, we finally finished the project."

Exercise 8.2: Using Interjections

Create sentences with appropriate interjections to express emotions.

1. _____, I passed my driving test!
2. _____, that's a lot of homework.
3. _____, did you see that shooting star?
4. _____, I didn't expect you to jump out like that!
5. _____, it's colder than I thought it would be.



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